



**INVERALMOND**  
**COMMUNITY HIGH SCHOOL**  
**SENIOR OPTION BOOKLET**  
**2017 - 2018**

## **Head Teacher's Introduction**

You are now entering our 'Senior Phase', the name for S4/S5/S6, and this is an important phase in your education. These years are the period in your education that you will gain a range of nationally recognised qualifications. At this time you should explore all options and gather as much information and advice as you can. You should aim high and follow a programme that builds on your experience and strengths. That way you will have the greatest chance of success at the highest level you can. The success of your Senior Phase will help shape your future career and lifestyle.

The vast majority of you will opt to stay on at school through choice. Only make that choice if school takes your learning forward and you are prepared to commit one hundred percent to the expectations we have for you. That will help ensure success. For a few learners, school is not the place to take your learning forward and you may choose to leave. I wish those of you who decide to leave every success.

### **School Leaving Dates**

The dates on which you may leave school are fixed by law:

- If you are 16 years old before 30 September 2016 you may leave on 31 May 2015
- If you are 16 years old after 30 September 2016 you must remain in full time education until at least the end of the Christmas term

Christmas Leavers can get a great deal out of their last term at school. There are worthwhile courses at school which will help you gain employment or link into colleges. You may be able to do other things at school or in the community which will add to your experience and range of skills and qualities.

### **Senior Phase Student Contracts and Educational Maintenance Allowance**

All returning S5 and S6 learners will be asked to sign a contract when they return after the exams and again in August, when your timetable is completely finalised. The contract is important and explains the expectations we have of our senior learners and what we as a School will provide you as a student. All learners must complete and return the school contract.

### **Option Programme**

If your decision is to return to school next session, I hope that this booklet will help you in designing the most appropriate programme to maximise your chances of gaining qualifications at the highest level you can.

The courses described in this booklet give you a significant range of possibilities. You should understand, however, that some courses will only run if there is sufficient demand for them. If you wish to do a course not on offer at Inveralmond it may be possible for you to do the course at another school through the West Lothian Campus or at West Lothian College. This option is normally only available to S6 learners. Free transport is provided for learners who take courses elsewhere in West Lothian. If you choose to go to another college, other than West Lothian College, you would be responsible for transport costs. More details on all of this are available on page 87.

The Head of House team will help you to identify your interests, strengths, needs and career aspirations. Through PSE and an individual interview you will be helped to choose an appropriate programme. This programme is based on your levels of attainment last session, your potential and your expected career path. All current S4 and S5 learners will be interviewed by a member of the school Senior Leadership Team or Head of House staff. In all interviews we will support you to devise a programme that is likely to maximise your attainment.

By providing the range of courses and levels we do, we expect you to accept that you have certain responsibilities relating to yourself, your school work and to the life of the school. Most find that as course levels increase those courses are much more demanding. In these circumstances we will

expect that you:

- set yourself challenging, but attainable targets, and not to be satisfied with doing just enough to get by
- give a commitment to prepare for and attend classes, to contribute fully, to think about your performance, to ask for help as required and to use feedback from teachers in order to improve
- complete all required homework to the best of your ability
- persevere to achieve your goals
- take more responsibility for your own studies, making use of opportunities for Study and the Library
- give a commitment to behave appropriately and considerately within and out with the school and to consider how you can contribute to enhancing the quality of life of the school
- give a commitment to establish and maintain good relationships with other learners and staff and to do what you can to create an environment which encourages a willingness to learn among learners
- embrace the range of experiences which we offer, both curricular and extra curricular

Good attendance is essential to ensure all young people achieve their full potential. We will work in partnership with our learners and parents to ensure each learner's attendance is of an acceptable level. If a learner's attendance becomes a cause for concern attendance strategies will be put in place to support that student and to ensure a positive destination.

I expect that all those who return for S6 will complete a full and productive year. In addition to the courses in this booklet, Fifth and Sixth Year learners will plan, organise and deliver many projects and initiatives that will contribute to their learning and personal development.

I hope that all who progress into the Senior Phase have a successful and productive year.



Suzie Young  
Acting Head Teacher

## **The Senior Phase (S4 – S6)**

Following discussions with learners, parents and staff we have determined that the needs of learners in Inveralmond Community High School are best served by delivering our Senior Phase as a combined S4, S5 and S6.

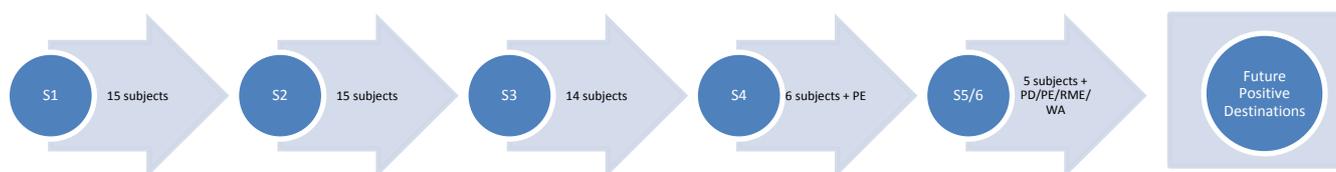
At the end of S3, Learners will select 6 of their best subjects in consultation with parents and the School Leadership Team.

Learners, at the end of S4, with support, will plan their Senior Phase Programme. They will select 5 of the 6 subjects that they studied in S4 and outline how their programme will progress into S6. Learners will confirm or adjust this programme at the end of S5.

Learners entering S6 will plan a one year programme.

The viability of courses will depend on uptake and we reserve the right not to run any course where there is limited demand. In these circumstances, learners will be asked to make another choice or may be advised to study the subject in the travel column.

This option programme builds upon the Broad General Education (S1 – S3) and can be shown visually as:



## Senior Phase Rationale

Our Senior Phase is based on our school vision and will:

- Provide a three year experience enabling learners to achieve qualifications at higher levels
- Better meets the needs of all learners and will increase achievement and raise attainment for all
- Focus on engaging all learners to ensure inclusion for all
- Increase student choice and offer a more flexible, student centric curriculum
- Increase access to vocational qualifications, including Skills for Work courses with a continuous focus on literacy, numeracy and health and wellbeing.
- Ensure partnership working is at the heart of its design thus broadening the range of achievement pathways
- Prepare learners for the future, for positive, sustained destinations, equipping them with essential skills, knowledge and attributes



Building on the seven principles of Breadth, Progression, Depth, Challenge & Enjoyment, Personalisation & Choice and Coherence and Relevance outlined in the Broad General Education our Senior Phase is designed to ensure we deliver the following key principles:

### Inclusion

The curriculum is designed to offer equality of opportunity by offering a range of courses at different levels, including Skills for Work courses and Wider Achievement courses.

## **Transition**

Our curriculum is designed to allow us to work effectively with partners to ensure effective transition from the Broad General Education into the Senior Phase and onto positive, sustainable destinations.

## **Flexibility**

There will be flexibility and sustainability in the curriculum to meet the needs of all learners. The option process and guided choice approach will ensure this is possible.

## **Engagement and Enjoyment**

Engagement and enjoyment are key elements in successful learning and are essential elements in course design.

## **Progression**

The Senior Phase of the curriculum will offer progression for all learners from the end of S3, irrespective of their attainment. Within the Senior Phase, suites of courses will be developed to ensure progression within each subject. Learners will follow a coherent Senior Phase Programme to ensure depth of learning and appropriate progression.

## **Qualifications**

The need to raise attainment for all learners is an essential feature of our curriculum design. Our curriculum is designed to maximise the opportunities for learners to achieve the best range of National Qualifications, at the highest level, to suit their needs. For learners aspiring to University or College, S5 remains a crucial year. We continue to develop the four capacities of our student through all learning experiences.

## Skills Focus

The curriculum in the Senior Phase will promote skills development and a “can do” attitude, in addition to supporting learners to develop and extend their knowledge and understanding. Skills for Work courses also assist the skills development of our young people. Literacy, numeracy and health and wellbeing remain a focus.

## Challenge

The Senior Phase curriculum will support and challenge all learners. There will be high expectations of attainment for all learners linked to their potential.

## Additional Opportunities

The curriculum will open up additional opportunities for personal achievement. These include National Progression Awards; Leadership Awards; Work Placements; Wider Achievement Awards; and a range of other opportunities. Personal achievement will be supported through accreditation, where appropriate.

## Record of attainment and achievement

A record of attainment and achievement will be maintained for each student. A rigorous tracking system is in place to support young people in their progression into post-school destination.

Our Senior Phase meets the needs of all our learners and courses, provision and opportunities will continue to be developed and enhanced. The approach to the Senior Phase and coursing and opportunities offered to learners will continue to be flexible to ensure we meet the needs of all and ensure smooth transitions into positive, sustained destinations.

## Guidance on Making Subject Choices in the Senior Phase

The courses available to senior learners are outlined briefly in this booklet to assist you in designing your programme for your Senior Phase. **You must agree your subject choices with a member of the School Leadership Team or Head of House staff.**

The following general advice will help you

- **If you have a clear idea of your career aspirations and pathway**, you should check which subjects you must study for particular courses leading to careers or for going straight into a career.
- **If you are unsure what you want to do when you leave school**, you should keep all your options open and opt for subjects which will give you breadth to your curriculum. You are advised to choose a programme of subjects in which you are likely to achieve success at the highest level.
- **If you are experiencing difficulty in deciding which subjects to do**, your teachers will be able to advise you. At each stage of your education when you are considering subject options, you should keep in mind the principle of progression upwards throughout the levels of awards and choose subjects which lead to certification at a higher level than you have previously achieved.
- **Careers Adviser's advice may be sought before completing your choice form.**

**You should return your course choice form to the school office by the deadline.**

## Courses Available

The courses available are grouped together according to curricular area and subject. Learners should speak with the Principal Teacher or teachers in the curricular area for additional information about any of the courses.

## More Information on the New National Qualifications

With the introduction of Curriculum for Excellence, new National Qualifications have been introduced to replace existing qualifications. The new qualifications are National 3, National 4, National 5 and the new Higher (N3, N4, N5 and Higher).

These new qualifications are different not only in name but in the ways in which they are nationally assessed by the Scottish Qualifications Authority (SQA). The changes are shown in the table below.

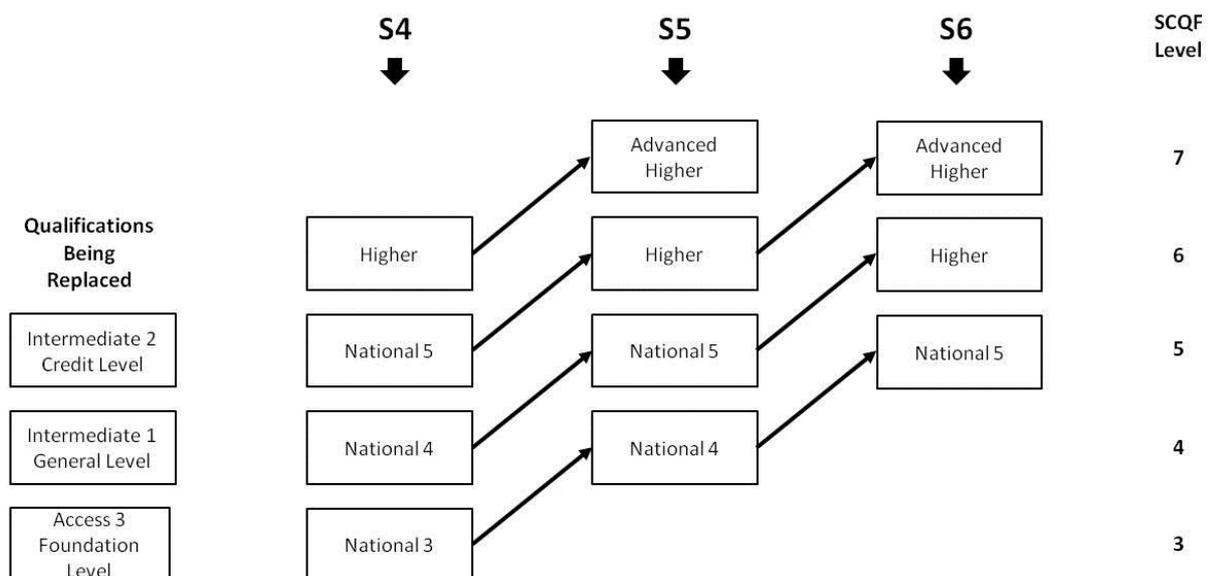
Course	Equivalent To
National 3	Standard Grade Foundation / Access 3 Level
National 4	Standard Grade General / Intermediate 1 Level
National 5	Standard Grade Credit / Intermediate 2 Level
Higher	Old Higher ( <i>but assessment / structure different</i> )

The new National 3 and National 4 qualifications are awarded on a pass/fail basis whilst National 5 and Higher qualifications are graded A – D.

Only National 5 qualifications and above have external examinations. The rest of the qualifications are internally assessed with the marking carried out by our own staff. This marking is then verified and quality assurance in a variety of ways by the Scottish Qualifications Agency.

## Progression

Many learners will be interested in progression as they make their choices. The diagram below demonstrates anticipated progression in qualifications beyond S3. Learners move up or across to a level as they progress, illustrated by the arrows.



In the Senior Phase learners could follow any one of the following pathways depending on their rate of progress and success in qualifications and awards:

- National 3 courses
- National 4 courses
- National 5 courses
- Higher courses
- Advanced Higher courses
- A mixture of the above courses

### **SCQF**

The Scottish Credit and Qualifications Framework was drawn up in 2001 to bring together all Scottish qualifications (Schools, Colleges and Universities) into a single framework. It allows learners, teachers and employers to compare the relative value of courses and to plan pathways of study to encourage progress. More information is available on the SCQF website.

### **LEAPS**

Inveralmond Community High School has been involved in the Lothian Equal Access Policy for Schools (LEAPS) for several years. Involvement in LEAPS has helped many learners gain places at Universities and Higher Education institutions.

Advice will be made available to S5 and S6 learners during the course of the year. See Mrs Lundberg (PTC) for more information.

# Careers Information

## How to make contact with Skills Development Scotland

The school has a Careers Adviser, Stephen Smith, based in the school two days a week who offers both interviews and drop in sessions in the Careers Base every Tuesday and Wednesday. Learners can also request an individual careers interview in school by talking to Mrs Aitken, the Librarian, who will refer them to the Careers Adviser.

Skills Development Scotland will provide a universal service to all learners in the senior phase through the delivery and promotion of My World of Work and Career Management Skills during Personal and Social Education lessons.

My World of Work is a web service offering lots of valuable information and tools. You can read feature articles on a wide range of topics including choosing a career, learning and training, applying for jobs and making a career change.

The My World of Work toolkit can assist you with every step of your career journey from researching careers and identifying skills to building your first CV. To get the most out of My World of Work, create an account today @ <http://www.myworldofwork.co.uk/>

You can also call the Skills Development Contact Centre for advice on 0845 8 502 502.

## Skills Development Scotland can offer advice about.....

### SDS Advice about Training

Some local and national employers may recruit school leavers via the Modern Apprenticeship Training Programmes. They enable you to study for recognised qualifications such as Scottish Vocational Qualifications, endorsed by the lead body for the industry. They offer a combination of work experience (on-the-job training) and block release to college (off-the-job training).

The Get Ready for Work training programme can offer unemployed school leavers an opportunity to gain relevant work experience within a workshop, or employer-based environment. The Careers Adviser can advise you of local opportunities.

### SDS Advice about Employment

There are many different types of jobs open to school leavers. Some jobs will require you to undertake training, so be prepared for additional study after leaving school. This could involve on-the job training and/or further study in day or evening classes for off-the-job training. You can also contact employers directly by telephone or by letter, use personal contacts, e.g. family and friends, and check national and local newspapers. For both employment and training most employers will require young people to complete an application form, possibly sit a selection test and be called for an interview.

### SDS Advice about College or University

Entry requirements to College courses vary depending on the subject and level. For some vocational areas there are lower level introductory courses which will require lower level entry requirements. All college courses require a good school reference. Colleges and Universities also offer advanced courses – Degrees, Higher National Diplomas, Higher National Certificates and professional diplomas. Entry requirements to these courses vary. You can check out the details in prospectuses, databases, websites and guides held/accessed through the Careers Library.

# Information about Courses

## **No entry requirement for S4**

## **Entry requirements for S5/S6 only**

### **National 4**

There are no entry requirements for National 4 courses.

### **National 5**

Entry to National 5 courses will require a National 4 pass of the complete course

### **Skills for Work**

Entry to Skills for Work courses will be agreed in consultation with pupils and school staff

### **Higher**

Entry to Higher courses will require a National 5 pass of the complete course

### **Advanced Higher**

Entry to Advanced Higher courses will require a Higher pass of the complete course, a grade A or grade B is preferable.

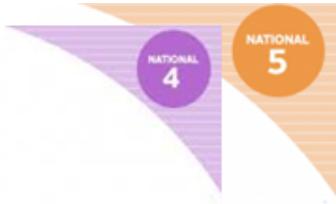
## Potential Courses and Levels Available at a Glance

Course Available	Level of Study				
	Adv. Higher	Higher	National 5	National 4	Skills for Work/Other
Administration and IT		✓	✓	✓	
Art & Design		✓	✓	✓	
Biology		✓	✓	✓	
Business Management		✓	✓	✓	
Chemistry		✓	✓	✓	
Creative Industries/Creative Digital Media					✓
Dance		✓	✓		
Design and Manufacture		✓	✓	✓	
Drama		✓	✓	✓	
Early Education and Childcare					✓
Enterprise and Employability*					✓
English	✓	✓	✓	✓	
Environmental Science			✓	✓	
Geography		✓	✓	✓	
French		✓	✓	✓	
Graphic Communication	✓	✓	✓	✓	
Hairdressing					✓
History		✓	✓	✓	
Leadership*					✓
Mathematics	✓	✓	✓	✓	
Media*		✓	✓	✓	
Modern Studies		✓	✓	✓	
Music		✓	✓	✓	
Music Technology			✓	✓	
Personal Development*					✓
Physical Education		✓	✓	✓	
PE - Exercise & Fitness Leadership*					✓
Politics**		✓			
Physics		✓	✓	✓	
Photography**		✓			
Practical Electronics			✓	✓	
Practical Metalworking (Engineering Craft Skills)			✓	✓	
Practical Woodworking			✓	✓	
Religious, Moral & Philosophical Studies		✓	✓	✓	
Sports & Recreation					✓
West Lothian Campus *	✓	✓	✓	✓	✓

Subjects marked \* are available for S5/S6 only, unless in exceptional circumstances.  
Subjects marked \*\* are available for S6 only, unless in exceptional circumstances.

# Course Information

For detailed information on all **National 4** and **National 5** courses please click on the links below and select relevant subject and level:



For detailed information on all **Higher** and **Advanced Higher** courses please click on the links below select the relevant subject and level:



## For Skills for Work courses

For detailed information on all Skills for Work courses please click on the links below select the relevant subject and level:



For **Wider Achievement** qualifications including **national progression awards** and **ungraded Highers** please click the links below:

**Hairdressing**



**Personal Development Award**



**Enterprise and Employability**



**Asdan Short Courses**



**Exercise and Fitness Leadership**



**Safe Road User**



**Leadership**



# West Lothian Campus

## Included in this section

- ✓ **West Lothian College**
- ✓ **West Lothian Schools**
- ✓ **Queen Margaret Academies**
- ✓ **Science Training School**

The eleven schools work closely together to ensure there is provision for all young people in West Lothian. A full range of AH and Higher courses are on offer, including Highers such as Dance, Drama, Psychology and Computing.

The College-Schools Partnership is also part of the West Lothian Campus. This partnership offers opportunities for our senior phase learners between S4 and S6 to go to college two afternoons per week. The college provision offers learners the opportunity to: experience learning and teaching within a further education learning environment; gain suitable qualifications to apply for progression to a further education learning environment; gain suitable qualifications to apply for progression to a further or higher education course; be equipped to progress to employment with enhanced employability skills. Courses on offer at West Lothian College include: HNC in Computing; HNC in Engineering; Higher Photography; Construction; AH PE. For further information, please visit: <http://www.west-lothian.ac.uk/schools>

The West Lothian Campus, in partnership with Queen Margaret University, will offer four Academies next session: the Hospitality and Tourism Academy; the Creative Industries Academy; the Food Science Nutrition Academy; and the Health and Social Care Academy. These academies will offer our young people in the senior phase the opportunity to develop a wealth of skills and offer career opportunities. Academy classes take place at Queen Margaret University and offer a fun, interesting and social way to learn about some of Scotland's industries. More information can be found below.

FOR ALL WEST LOTHIAN CAMPUS COURSES CLICK IMAGE BELOW:



# Career Pathways

All these subjects are excellent qualifications for further and higher education as well as good preparation for life and work. There are many College and University courses and careers that the various subject areas can lead to. The lists below are far from exhaustive, but give an indication of possible career options.

## Sciences

### *Biology*

Agriculturalist, Animal Specialists (veterinary surgeon etc), Environmental Specialists / Researchers, Medical specialists (Doctors, Nurses, Consultants etc.) , Food specialists, Geneticists, Teaching, Micro–biologist, Paramedic, Pharmacy, Forensics, Legal Investigators / Coroner

### *Chemistry*

Employment in chemical and related industries such as pharmaceuticals, agrochemicals, petrochemicals, toiletries, plastics and polymers, the food and drink industry, utilities and energy research, health and medical organisations.

### *Physics*

Employment or further studies in Medicine, Veterinary Medicine, Sciences (of all types), Engineering, Ophthalmology, Radiography, Computer games design, space industry, banking, law and Architecture.

For more information on any of the courses in this Curricular Area please contact:  
Mr K Varty – PTC Science

## Expressive Arts

### *Art and Design*

Art College, FE Portfolio Preparation courses, Architecture based courses, Design and Textile based courses

### *Dance*

This Course or its Units may provide progression to a range of dance-related National Progression Awards, Higher National Certificates (HNC's) and Higher National Diplomas (HND's) including Dance and Musical Theatre or to further study, employment and/or training in a range of fitness and performance based occupations

### *Drama*

Studying drama is helpful for those entering careers which involve dealing with people, promotes communication skills and as well as providing one of the entrance qualifications for Dramatic or Media courses.

## *Music*

Universities and colleges offer courses in music which prepare learners for work in the music industries. Examples of careers include education, music therapy, a performer in an orchestra/group, music librarian, Music Producer, Sound Engineer or Entertainer.

### Music Technology

With an ever expanding global marketplace for pre-recorded and live music production, combined with an unprecedented growth in the availability of customised software applications and platforms, learners have the opportunity to work with and produce output such as film soundtracks, multi-channel recording and radio broadcast techniques, leading to possible career opportunities such as Music Producer or Sound Engineer in related media industries.

## *Physical Education / Sport & Fitness*

Courses in Physical Education provide a platform to progress into a wide range of professions and careers. The process driven nature of the subject ensures that the skills developed are applicable in Sport and Leisure careers as well as Engineering, Medical and Law professions.

The department offers a wide range of courses which includes; N4/5 & Higher PE, N4 & 5 Sport and Recreation and the Exercise and Leadership course which links directly to the sport and fitness course offered by West Lothian College (See PE staff for further details).

Physical Education develops the ability to think and move and offers learners the opportunity to develop genuine life skills that are applicable to many different careers and professions. In Physical Education, you are developing skills and attributes that will last a life time.

For more information on any of the courses in this Curricular Area please contact:  
Mr Greg Coburn - PTC Expressive Arts

## **Maths and Numeracy**

### *Mathematics*

National 4 and National 5 level Mathematics may be required for college courses and further study at National Certificate level. National 4 is a recommended qualification for services like the police, armed forces and for many apprenticeships and technicians although many employers offer their own assessments as a means of entry. National 5 level Mathematics is usually a requirement for degrees e.g. nursing, teaching and further study at Higher National Certificate level or above.

Higher Mathematics is often preferable for further study in mathematics, physics, chemistry, applied sciences, all kinds of engineering and technology, medicine, veterinary studies, computing, financial services, business and marketing.

For more information on any of the courses in this Curricular Area please contact:  
Mr P McKeown – Acting PTC Mathematics & Numeracy

# Business and Technologies

## *Administration & IT*

Office Management, Legal Administration, Office Administration, Local Government, Human Resource Management, Operations and Distribution, Insurance, Travel, Financial Administration, Property Management, Hospitality, Customer Services, Entrepreneurs, Law, IT Analyst, Banking, Retail, Accounting and Events Management.

## *Business Management*

The need for people with management skills and business qualifications is growing rapidly. This course will provide learners with good employment opportunities in such areas as Banking, Advertising, Operations, Marketing, Human Resource Management, Sales and Retail as well as self-employment. Business Management is included in many college and university courses and much of the work covered is included can lead to careers in Accountancy and Law, Human Resources, Fashion Business, Events Co-ordination, Business Management, Marketing, International Business, Teaching and Retailing to name a few.

## *Design and Manufacture*

The course also provides a foundation for those considering further study, or a career, in Design including architecture, interior, product, packaging, exhibition, furniture and product design, manufacturing, engineering, science, marketing, management or the construction industry.

## *Graphic Communication*

Apprenticeships in graphic design, printing and any job requiring graphics skills, graphic artist, designer from clothes to cars to aircraft, architect, web designer to name but a few.

## *Practical Metalwork*

The course provides a foundation for those considering an apprenticeship in any area within the construction industry, including construction, engineering, plumbing, painting, gas fitting, electrician etc.

## *Practical Woodworking*

The course provides a foundation for those considering an apprenticeship in any area within the construction industry, including joinery, cabinet making, kitchen fitting or any other job requiring practical hand and machine skills.

## *Hospitality: Practical Cake Craft & Practical Cookery*

College Courses in Hospitality / Bakery, Hospitality industry, Bakery Industry, Tourism Industry

For more information on any of the courses in this Curricular Area please contact:  
Mr D Dodds – Acting PTC Technologies

# Languages

## *English*

English could facilitate a career in media, teaching, law, business, social work or the civil service.

English offers learners the opportunities to develop detailed and complex language skills in the contexts of literature, language and media.

It is a well-regarded qualification and supports many other subjects where high standards of: essay writing, research skills, use of argument, independent thinking skills, comprehension and analysis are required.

## *Modern Languages –French*

As it becomes increasingly important for firms to compete on a global scale, employers are placing more and more value on those who can offer an additional language.

Language skills are needed at all levels:

- It is not just high fliers in international business who need language skills
- There is increasing demand for language skills in jobs involving all kinds of customer service
- The UK has a shortage of people who can combine language skills with other specialisms
- There is also a shortage of specialist linguists with English as a first language'

Opportunities for modern linguists include Receptionist; Cabin Crew; Hospitality Industry; Tourism Industry; Personal Assistant; Banking; Secretary; Teaching; Translator; Interpreter; Engineering; Lecturing; and Researchers.

For more information on any of the courses in this Curricular Area please contact:  
Mrs P Millar - Acting PT Curriculum English and Modern Languages

# Social Subjects and RME

## *Geography*

Academic Research, Armed Forces, Banking, Business, Civil Service, Environmental Agencies, Environmental Consultancy, Graduate Training Schemes, Housing, Land and Water Management, Local Government, Met Office, Police, Retail Management, Teaching, Tourism, Town and Country Planning, Town and Transport Planning

## *History*

Accountancy, Archivist, Business, Civil Service, Journalism, Law, Librarian, Management, Media, Medicine, Museum Curator, Politics, Public Relations, Retail, Teaching

## *Modern Studies/Politics*

Advertising, Armed Forces, Business, Civil Service, Community Education, Consumer Protection, Health Service Administration, International Relations, Journalism, Law, Local Government, Management, Media, Medicine, Nursing, Police, Politics, Social Care, Social Sciences, Social Work, Sociology, Teaching, Town and Country Planning, Trade Union Work

### *Religious, Moral & Philosophical Studies*

Learners who gain a course award will be in an ideal position to continue their studies in Further or Higher Education Institutions and pursue the following types of careers:  
administration, social care, retail and sales, broadcasting, social work, charities  
administration, civil service, community work, human resources, counselling, teaching,  
youth work, health care, psychology, fundraising, law, religious leadership, management,  
local government, advisory services and politics

For more information on any of the courses in this Curricular Area please contact:  
Mr S Small - PTC Social Studies.